

CONDUCTOR SCORE

W26F

STANDARD OF EXCELLENCE

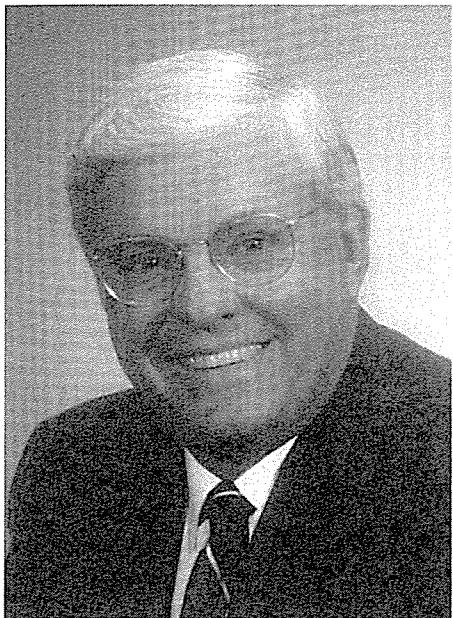
FIRST PERFORMANCE

13 Pieces in a Variety of Styles for Beginning Band

BY BRUCE PEARSON & BARRIE GOT



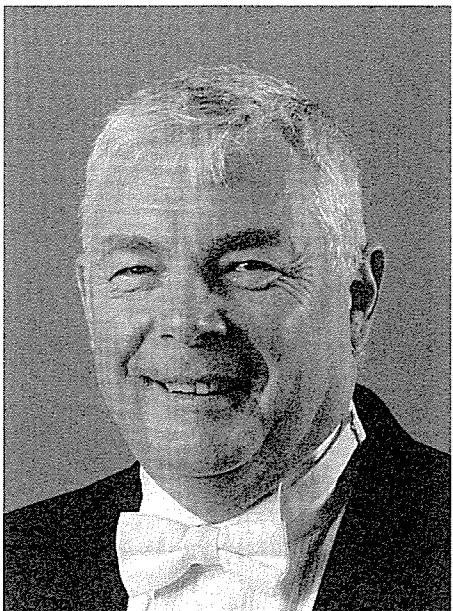
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BRUCE PEARSON (b.1942) is an internationally known author, composer, clinician and conductor. He is perhaps best known for his authorship of the *Standard of Excellence Comprehensive Band Method* (Neil A. Kjos Company). Mr. Pearson is also widely known for his first contribution to the band curriculum, *Best In Class*, and as composer of many frequently performed compositions for concert band.

Mr. Pearson has led clinics in all fifty states of the U.S.A. and has been an invited guest conductor and clinician of countries throughout Asia, Europe, and Canada. In the United States he has also conducted many All-State and Honor Bands. He has appeared as guest lecturer at over 100 colleges and universities, and has been well received as a keynote speaker for state and national music educators conventions.

Mr. Pearson has taught at the elementary, junior high, high school, and college levels for over thirty years. Twice nominated for the distinguished "Excellence In Education Award," he was honored as "most outstanding in the field of music" for the state of Minnesota. In December of 1998, Mr. Pearson was awarded the prestigious "Midwest Clinic Medal of Honor" in recognition of his outstanding contribution to music education.



BARRIE GOTT (b.1947) began his music career as a professional musician, studying trumpet with John Robertson and Harry Larsen at the Sydney Conservatorium of Music. He subsequently joined the National Training Orchestra and performed often with the Sydney Symphony Orchestra.

Mr. Gott holds diplomas in trumpet performance from the Australian Music Examinations Board and in brass arranging and conducting from Trinity College, London. He also has a Masters Degree in conducting from Azusa Pacific University in the Los Angeles, California area.

Mr. Gott has taught in private and state schools in Australia and has served as Director of Instrumental Music at Azusa Pacific University. He now works for Education Queensland as an instrumental instructor and lectures at Queensland University of Technology where he teaches curriculum studies and directs the QUT Wind Symphony.

His love of brass band music led him to begin composing music of the genre, particularly for Salvation Army Bands and a number of these works have been published in the United States and the United Kingdom. He composes music for concert band as well. In addition, his experience as a composer and arranger of choral and orchestral music has led to performances of his music in Japan and Europe.

The composers wish to thank all those who contributed to this project:

- ♦ Mark, Tim, and Neil Kjos for their support and encouragement;
- ♦ The Kjos editorial staff, especially Laurie Vogler-Haller for her inspiration and expertise;
- ♦ Tom Godfrey, music engraver;
- ♦ The Kjos art and production staff.

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STANDARD OF EXCELLENCE FIRST PERFORMANCE

FIRST PERFORMANCE is a collection of thirteen songs written for beginning or young band. These selections represent a variety of musical styles such as marches, folk songs, Latin pieces, rock, blues, transcriptions, and holiday music. Each piece was composed or arranged especially for the first year band student and contains a limited range of musical notes as well as simple rhythms designed to provide beginning instrumentalists a repertoire of varied fun and exciting music. Additionally, all the pieces in First Performance are scored to assist bands with limited instrumentation to sound full and complete. To enrich students' experiences, discuss the information provided in the program notes below. A full length CD recording is included with the conductor score for teacher and student listening.

PROGRAM NOTES

A CHILDREN'S CHRISTMAS CAROL

"O Come, Little Children"

O Come, Little Children was composed by Johann Abraham Peter Schulz (b.1747 - d.1800). Schulz was the court composer at Rheinsberg, Germany and a choir director for the Royal Court Theater in Copenhagen, Denmark. He was best known for setting poems to simple, folk-like music. The German poet, Christoph von Schmid, wrote the words to this song.

THE FRIENDLY BEASTS

The melody for **The Friendly Beasts** dates back to 12th century medieval France while the words were written at a later date. **The Friendly Beasts** is usually thought of as an old English carol.

RIO BRAVO

Latin America is made up of South America, Central America, Mexico, and the West Indies. The music of this region is a combination of Spanish, Portuguese, and Italian traditions and has been influenced by the cultures of the native Indians like the Aztec, Incan, and Mayan. It features catchy melodies, infectious rhythms, and a wide use of percussion instruments.

BIG ROCK CANDY MOUNTAIN

Folk songs are passed down from generation to generation through singing and listening. The common folk sing the songs to their children instead of writing them down. The original composers were forgotten as time passed and the words and places changed. These changes left many versions of the same song. **Big Rock Candy Mountain** originated in the late 1800's and was attributed to Harry "Haywire Mac" McClintock. The ballad tells of a hobo's life, riding the trains and traveling the country, in search of the perfect place for a "burly bum" to live.

ROYAL CROWN MARCH

The history of the march has its beginnings in the military. Marches have a steady beat that is strongly accented. This beat was helpful for soldiers to stay in step. Many marches were written to commemorate a regal occasion such as the crowning of a king. It was with this in mind that **Royal Crown March** was composed.

BOOT SCOOTIN' BARN DANCE

A significant part of a country's heritage and culture is found in its folk music. Using the language of the common folk, folk songs describe the lives and times of its people. This piece uses the folk song, **Ol' Joe Clark**. Joe Clark was a veteran from the war of 1812 who lived in the Appalachian Mountains. The numerous verses were made up from incidents in his life and expanded as time passed to include over 90 different verses.

BAG O' BLUES

The blues is a style of music developed from the African-American field hollers, work songs, and spirituals of the late 1800's to early 1900's. It is played at a slow to moderate tempo and usually written in 4/4 time. The third, fifth, and seventh notes of the scale in which the piece is written are lowered one half-step.

A LITTLE BIT OF LATIN

The music of Latin America, influenced by the many cultures and traditions of its people, uses lively rhythms for dances like the habanera, rumba, cha-cha, and tango. The music uses many percussion instruments such as the claves, maracas, and cowbell to keep the rhythm.

A CLASSICAL CANON

Franz Joseph Haydn (b.1732 - d.1809) was an Austrian composer who worked as the court composer for the royal Esterhazy family for over thirty years. "Papa Haydn," best known for his numerous symphonies and string quartets, also trained and conducted the other court musicians. A **Classical Canon** was originally called the *Nightingale Canon*. Words were added later describing children's anticipation to stay up on Christmas Eve while the parent sang for the children to go to bed. The title then became commonly known as the *Christmas Eve Canon*.

DR. ROCK

Rock music evolved into a distinctive style of music with songs like *Rock Around the Clock* and *You Ain't Nothin' But a Hound Dog*. During the 1960's, a British band called the Beatles became very popular. In the 1970's and 1980's, electronic instruments and advanced recording techniques were developed to enhance the music.

FANFARE AND MINUET FROM "THE ROYAL FIREWORKS"

George Frideric Handel (b.1685 - d.1759) was a popular German composer who traveled widely throughout his life and settled in England. The English royalty paid him well for his many compositions. The **Music for the Royal Fireworks**, written in 1749, originally called for a huge ensemble of brass, woodwinds, timpani, and a cannon. Handel wrote the piece to accompany a fireworks celebration for the King of England. Just as the music began, the fireworks exploded accidentally. In spite of the accident, Handel's piece was a great success.

BOOGIE BLUES

Blues music evolved throughout the early 20th century. "Boogie-woogie," a popular style developed during this time, was normally played at a fast tempo, had a repeated melodic pattern in the bass (called a "walking bass"), swinging eighth notes, and a series of improvised variations in the upper melody.

MINOR ROCK

"Rock and Roll" was a phrase used by disk jockey, Allan Freed, in the early 1950's. He wanted to attract teenagers to his Rhythm and Blues concerts. The name caught on and rock and roll replaced American "pop" music. Rock music has a heavy dance beat with strong accents on beats 2 and 4 and lyrics that relate well to young people.

SPECIAL NOTES TO THE CONDUCTOR

All student books contain fingerings charts, posture and materials checklists, program notes, and a glossary. The glossary is located in the back of the book for easy reference and includes music terminology, definitions, signs and symbols, and other concepts found within the compositions.

The **Bassoon/Trombone/Baritone B.C.** book contains fingering charts and checklists for all three instruments.

The **Flute, B♭ Clarinet, E♭ Alto Saxophone, and B♭ Trumpet** books include both a 1st and 2nd part to fill out the harmonies creating a full and complete sound. Pages are numbered as 2, 2A, 3, 3A, etc. For example, the 1st part is on page 2 and the 2nd part is on page 2A. Students will have the flexibility to play either the 1st or 2nd part as needed within the band setting.

The **Drums & Mallets** and **Timpani & Auxiliary Percussion** books use the following instruments: timpani, finger cymbals, suspended cymbal, maracas, claves, cowbell, tambourine, triangle, temple blocks, hi-hat, snare drum, bass drum, low tom-tom, bells, and xylophone.

The **Piano/Guitar Accompaniment** book articulations match those in the corresponding parts. Pianists should adapt these articulations as appropriate to their piano performance preferences, and use pedaling as necessary. The chord symbols are notated above the piano part provide a harmonic reduction of the score for use by a guitarist or a pianist wishing to create his or her own accompaniment.

Boogie Blues contains an improvised or "ad-lib" solo in all parts. The "ad-lib" solo is played between measures 25-36. It may be played twice with either the drums or a woodwind or brass player playing the first time, and the other playing the second time. Have the students listen to the recording in order to capture the style of the "ad-lib" solos.

A CHILDREN'S CHRISTMAS CAROL

"O COME, LITTLE CHILDREN"

J.A.P. Schulz/Magill

Moderato ($\text{J} = \text{c. } 104$)

Flutes 1
Flutes 2
Oboe
B♭ Clarinets 1
B♭ Clarinets 2
E♭ Alto Clarinet
B♭ Bass Clarinet
E♭ Alto Saxophones 1
E♭ Alto Saxophones 2
B♭ Tenor Saxophone
E♭ Baritone Saxophone

B♭ Trumpets/
Corns 1
Corns 2
F Horn
Trombone
Baritone Bassoon
Tuba

Timpani
Bells
Finger Cymbal
Snare Drum
Bass Drum

Piano

Moderato ($\text{J} = \text{c. } 104$)

5

Moderato ($\text{J} = \text{c. } 104$)

F, B♭

5

Moderato ($\text{J} = \text{c. } 104$)

B♭

CmII

B♭

*Upper notes are for E♭ Tuba.

9 10 11 a2 12 , 13 14 15 16 ,

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. E♭ A. Saxes 1 2 B♭ T. Sax E♭ B. Sax

B♭ Tpts./ Cors. 1 2 F Hn. Trb. Bar. Bsn. Tuba

Timp. Bells F. Cym. S.D. B.D.

Piano

13

13

13

CmII Bb F F7 Bb (omit 5) Eb

Fls. 1 17 18 19 20 a2 , 21 22 23 24 , 25
 Fls. 2
 Ob.
 B♭ Cls. 1 2 ,
 B♭ Cls. 2 ,
 E♭ A. Cl. ,
 B♭ B. Cl. ,
 E♭ A. Saxes 1 2 a2 ,
 E♭ A. Saxes 2 ,
 B♭ T. Sax ,
 E♭ B. Sax ,
 B♭ Tpts./ Cors. 1 2 a2 ,
 F Hn. ,
 Trb. ,
 Bar. ,
 Bsn. ,
 Tuba ,
 Timp. , 21
 Bells ,
 F. Cym. ,
 S.D. ,
 B.D. ,
 Piano B♭ B♭sus/E♭ B♭ , 21
 mp

Fls. 1 2 26 27 28 , a² 29 30 31 32 , a² 33 34

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

Tim.

Bells

F. Cym.

S.D.
B.D.

Piano

29

29

29

F C11/F

35 36 , 37 38 39 40 41a2 42 43

Fls. 1
Fls. 2

Ob.

B♭ Cls. 1
B♭ Cls. 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1
E♭ A. Saxes 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1
Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Timp.

Bells

F. Cym.

S.D.
B.D.

Piano

37

B♭(omit 5) E♭ B♭ Cm/E♭ B♭/F Fsus4 B♭

THE FRIENDLY BEASTS

Medieval French Melody

Flutes 1 2 Andante ($\text{J} = 88$) 5 9
Oboe
B♭ Clarinets 1 2
E♭ Alto Clarinet
B♭ Bass Clarinet
E♭ Alto Saxophones 1 2
B♭ Tenor Saxophone
E♭ Baritone Saxophone

B♭ Trumpets/ Cornets 1 2 Andante ($\text{J} = 88$) 5 9
F Horn
Trombone
Baritone
Bassoon
Tuba

Timpani
Bells
Triangle
Suspended Cymbal
Snare Drum
Bass Drum

Piano Andante ($\text{J} = 88$) 5 9
 Bb Ebmaj7 Bb Ebmaj7 Bb Gmin F7 Bb/D Bb

10 11 12 13 14 15 16 17 18 19

Fls. 1 Fls. 2 Ob. B♭ Cls. 1 E♭ A. Cl. E♭ A. Saxes 1 B♭ T. Sax E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 F Hn. Trb. Bar. Bsn. Tuba

Timp. Bells Tri. S. Cym. S.D. B.D.

Piano

17

E♭ F B♭ E♭ F B♭ F7 B♭/F Gmin F

Fls. 1 2 [20] 21 22 23 24 25 26 27 28 , 29

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 [21] 25

F Hn.

Trb.

Bar.

Bsn.

Tuba

Timp.

Bells

Tri.

S. Cym.

w/mallets
mp < mf
snares off

S.D.
B.D.

Piano

B♭ B♭ E♭Maj7 B♭ E♭Maj7 B♭ Gmin F7 B♭/D B♭

Fls. 1 2 30 31 32 , 33 34 35 36 , 37

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 , 33 , 37

F Hn.

Trb.

Bar.

Bsn.

Tuba

Timp.

Bells

Tri.

S. Cym.

S.D. B.D.

Piano

38 39 40 , 41 42 43 44

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. E♭ A. Saxes 1 2 B♭ T. Sax E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 F Hn. Trb. Bar. Bsn. Tuba

Tim. Bells Tri. S. Cym. w/S.D. stick S.D. B.D.

Piano { B♭ E♭ F B♭ E♭ B♭

RIO BRAVO

Allegro moderato ($\text{J} = 116$)

Flutes 1	1	2	3	4	5	6
Flutes 2	-	-	-	-	-	-
Oboe	-	-	-	-	-	-
B♭ Clarinets 1	-	-	-	-	-	-
B♭ Clarinets 2	-	-	-	-	-	-
E♭ Alto Clarinet	-	-	-	-	-	-
B♭ Bass Clarinet	-	-	-	-	-	-
E♭ Alto Saxophones 1	-	-	-	-	-	-
E♭ Alto Saxophones 2	-	-	-	-	-	-
B♭ Tenor Saxophone	-	-	-	-	-	-
E♭ Baritone Saxophone	-	-	-	-	-	-

Allegro moderato ($\text{J} = 116$)

B♭ Trumpets/ Cornets 1	1	-	-	-	-	-
B♭ Trumpets/ Cornets 2	-	-	-	-	-	-
F Horn	-	-	-	-	-	-
Trombone	-	-	-	-	-	-
Baritone	-	-	-	-	-	-
Bassoon	-	-	-	-	-	-
Tuba	-	-	-	-	-	-

Allegro moderato ($\text{J} = 116$)

Maracas	4	mf	-	-	-	-
Claves	-	-	Claves	mf	-	-
Cowbell	4	-	-	-	mf	-
Snare Drum	4	-	-	-	-	-
Bass Drum	4	-	-	-	-	-

Allegro moderato ($\text{J} = 116$)

Piano	4	-	-	-	-	-
	4	-	-	-	-	-

7 8 9 10 11 12

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb. Bar. Bsn.

Tuba

Marc. Claves

C.B.

S.D. B.D.

Piano

13

Fls. 1
2 *mf*

Ob. *mf*

B♭ Cls. 1
2 *mf*

E♭ A. Cl. *mf*

B♭ B. Cl. *mf*

E♭ A. Saxes 1
2 *mf*

B♭ T. Sax *mf*

E♭ B. Sax *mf*

13

B♭ Tpts./
Cors. 2 *mf*

F Hn. *mf*

Trb.
Bar.
Bsn.

Tuba

13

Marc.
Claves

C.B.

S.D.
B.D.

13

Piano

Fls. 1 2 19 20 21 22 23 24 ,

Ob. ,

B♭ Cls. 1 2 a2 21 ,

E♭ A. Cl. ,

B♭ B. Cl. ,

E♭ A. Saxes 1 2 21 ,

B♭ T. Sax ,

E♭ B. Sax ,

B♭ Tpts./ Cors. 1 2 21 ,

F Hn. ,

Trb. Bar. Bsn. ,

Tuba ,

Marc. Claves 2 21 ,

C.B. 2 21 ,

S.D. B.D. > 21 ,

Piano { B♭ F7 B♭ E♭ maj7 Dm7 Cm7 Dm7 Cm7 Dm7 ,

Fls. 1
2

Ob.

B♭ Cls. 1
2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1
2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1
Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Marc.
Claves

C.B.

S.D.
B.D.

Piano

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Marc.
Claves

C.B.

S.D.
B.D.

Piano

31 32 , 33 34 35 36

Bb
Cm/Eb Bb/D Cmin
Bb F7 Bb

37

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

37

B♭ Tpts./ Cors. 1 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

37

Marc. Claves

C.B.

Solo > > >

S.D. B.D.

mf

37

Piano

Fls. 1 43 a2 44 45 46 47 48 , 49
 2
 Ob.
 B♭ Cls. 1 a2 2 45
 2
 E♭ A. Cl.
 B♭ B. Cl.
 E♭ A. Saxes 1 a2 2 45
 2
 B♭ T. Sax
 E♭ B. Sax
 B♭ Tpts./ Cors. 1 a2 2 45
 2
 F Hn.
 Trb.
 Bar.
 Bsn.
 Tuba
 Marc. Claves
 C.B.
 S.D.
 B.D.
 Piano

50 51 52 53 54 a2 55 56 >>>

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Marc.
Claves

C.B.

S.D.
B.D.

Piano

Cmin/E♭ B♭/D Cmin B♭ F7 B♭ f F7 B♭

BIG ROCK CANDY MOUNTAIN

Traditional American Folk

Traditional American Folk

Flutes 1 2 Allegro ($\text{J} = 112$) 1 2 3 4 5 6 7

Oboe

B \flat Clarinets 1 2

E \flat Alto Clarinet

B \flat Bass Clarinet

E \flat Alto Saxophones 1 2

B \flat Tenor Saxophone

E \flat Baritone Saxophone

B♭ Trumpets/ Cornets 1

F Horn

Trombone

Baritone

Bassoon

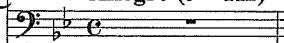
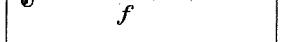
Tuba

Allegro (♩ = 112)

5

Allegro ($\downarrow = 112$)

5

Timpani					
---------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------

Allegro ($\text{J} = 112$)

5

B_b Fmin B_b B_b Fmin B_b Fmin B_b Fmin B_b Fmin

f *mf*

Fls. 1 2 8 9 10 11 12 13 a2 14 15

Ob.

B♭ Cls. 1 2 , ,

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 , ,

F Hn.

Trb.

Bar.

Bsn.

Tuba

Timp.

Xylo.

Tamb.

S.D.
B.D.

Piano

13

13

13

B♭ Fmin B♭ Fmin B♭ Fmin B♭ Fmin B♭ F7 B♭/D Cmin F7 B♭ Cmin B♭ F7 B♭/D Cmin F7

16 17 18 19 20 21 22 23

Fls. 1
Fls. 2

Ob.

B♭ Cls. 1
B♭ Cls. 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1
E♭ A. Saxes 2

B♭ T. Sax

E♭ B. Sax

21

B♭ Tpts./
Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

21

Tim. *mf*

Xylo.

Tamb. *mf*

S.D.
B.D.

21

Piano

B♭ F7 B♭ Fmin B♭ Fmin B♭ Fmin B♭ B♭/F F7/E♭ B♭/F F7/E♭ B♭/F F7/E♭

Fls. 1 24 25 26 27 28 , 29 30 31

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

Timp.

Xylo.

Tamb.

S.D.

B.D.

Piano

32 , 33 , 34 , 35 , 36 , 37 , 38 , 39 , 40 ,

Fls. 1 2 f ff >

Ob. f ff >

B♭ Cls. 1 2 f ff >

E♭ A. Cl. >

B♭ B. Cl. >

E♭ A. Saxes 1 2 f ff >

B♭ T. Sax > ff

E♭ B. Sax > ff

37

B♭ Tpts./ Cors. 1 2 f ff >

F Hn. >

Trb. >

Bar. >

Bsn. >

Tuba > ff

37

Tim. f ff >

Xylo. f ff >

Tamb. f ff >

S.D. B.D. f ff

37

Piano { B♭ F7 B♭ Cmin B♭/D Cmin B♭/F F F7 B♭ f ff >

ROYAL CROWN MARCH

Moderato ($\text{J} = 120$)

Flutes 1
2 f 5 mf

Oboe f mf

B♭ Clarinets 1
2 f a2 mf

E♭ Alto Clarinet f mf

B♭ Bass Clarinet f mf

E♭ Alto Saxophones 1
2 f a2 mf

B♭ Tenor Saxophone f mf

E♭ Baritone Saxophone f mf

Moderato ($\text{J} = 120$)

B♭ Trumpets/
Cornets 1
2 f a2 5 mf

F Horn f mf

Trombone
Baritone
Bassoon f mf

Tuba f * mf

Moderato ($\text{J} = 120$)

Timpani B♭ & F f 5

Bells

Suspended Cymbal
Triangle f

Snare Drum
Bass Drum f

Moderato ($\text{J} = 120$)

B♭ Cmin B♭/F F7 B♭/F F B♭(no chord) F(no chord) B♭ Gmin F B♭ F7 B♭/D E♭

Piano f mf

*Upper notes are for Eb Tuba.

8 9 10 11 12 a² 13 14

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb. Bar. Bsn.

Tuba

Tim.

Bells

Tri.

S.D. B.D.

Piano

B♭ Cmin F B♭ F7 B♭7 F F/C C C7 F7 B♭ Gmin F B♭ F7 B♭/D

Fls. 1 2 15 16 , 17 18 19 20 a2 21

Ob. , , , , , , p

B♭ Cls. 1 2 , , , a2 , p

E♭ A. Cl. , , , p

B♭ B. Cl. , , , p

E♭ A. Saxes 1 2 , a2 , a2 , p

B♭ T. Sax , , , p

E♭ B. Sax , , , p

B♭ Tpts./ Cors. 1 2 , , a2 , —

F Hn. , , p

Trb. , , p

Bar. , , p

Bsn. , , p

Tuba , , p

Timp. — , p

Bells — , p

Tri. — , Tri. p

S.D. — , p on the rim

B.D. — , p

Piano E♭ E♭/G E♭ B♭ Cmin F F/E♭ B♭ F7 B♭ F F7 B♭ B♭ F B♭/F

Fls. 1 2 30 31 32 , 33 34 35 36 a²

Ob.

B♭ Cls. 1 2 , a²

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2 , a² a² a²

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2 , a²

F Hn.

Trb.
Bar.
Bsn.

Tuba

Timp.

Bells

S. Cym.

S.D.
B.D.

Piano

B♭ F7/C B♭/D E♭ E♭/G/E♭ B♭ Cmin F B♭ F7 B♭ F F/C C C7 F7

37

Fls. 1 2 f

Ob. f

B♭ Cls. 1 2 f

E♭ A. Cl. f

B♭ B. Cl.

E♭ A. Saxes 1 2 f

B♭ T. Sax f

E♭ B. Sax f

B♭ Tpts./ Cors. 1 2 f

F Hn. f

Trb. Bar. Bsn. f

Tuba f

Tim. f

Bells

S. Cym. f

S.D. B.D. f

Piano f

38

39

40

41

42

43

B♭ Cmin B♭/F F7 B♭/F F

Fls. 1 2 44 a2 45 46 47 48 , 49 50

Ob. *mf*

B♭ Cls. 1 2 a2 *mf*

E♭ A. Cl. *mf*

B♭ B. Cl. *mf*

E♭ A. Saxes 1 2 a2 *mf*

B♭ T. Sax *mf*

E♭ B. Sax *mf*

B♭ Tpts./ Cors. 1 2 a2 *mf*

F Hn. *mf*

Trb. Bar. Bsn. *mf*

Tuba *mf*

Tim. *mf*

Bells

S. Cym.

S.D. B.D. *mf*

Piano B♭ B♭ Gmin F B♭ F7 B♭/D E♭ B♭ Cmin F B♭ F7 B♭

Fls. 1 2 51 52 a2 , 53 54 55 56 , 57

Ob.

B♭ Cls. 1 2 a2 , , ,

E♭ A. Cl. , , ,

B♭ B. Cl. , , ,

E♭ A. Saxes 1 2 a2 a2 , a2

B♭ T. Sax , , ,

E♭ B. Sax , , ,

B♭ Tpts./ Cors. 1 2 a2 , 53 , , ,

F Hn. , , ,

Trb. Bar. Bsn. , , ,

Tuba , , ,

Tim. 53 - - - -

Bells , , ,

S. Cym. || - - - -

S.D. B.D. || - - - -

Piano } F F/C C C7 F7 B♭ Gmin F B♭ F7 B♭/D E♭ E♭/G E♭ B♭ Cmin F F/E♭

Fls. 1 2 58 59 60 a2 61 f 62 63 64 a2

Ob.

B^b Cls. 1 2 a2 f a2

E^b A. Cl.

B^b B. Cl.

E^b A. Saxes 1 2 a2 f a2

B^b T. Sax

E^b B. Sax

B^b Tpts./ Cors. 1 2 a2 f a2

F Hn.

Trb. Bar. Bsn.

Tuba

Tim.

Bells

S. Cym.

S.D. B.D.

Piano

B_b F7 B_b F F/C F B_b B_b Cmin B_b/F F7 B_b/F F B_b

Boot Scootin' Barn Dance

Ron Cowherd
Traditional American Folk

Traditional American Folk

Allegro ($\text{J} = 120$)

Flutes 1 2
Oboe
B♭ Clarinets 1 2
E♭ Alto Clarinet
B♭ Bass Clarinet
E♭ Alto Saxophones 1 2
B♭ Tenor Saxophone
E♭ Baritone Saxophone

Allegro ($\text{J} = 120$)

B♭ Trumpets/ Cornets 1 2
F Horn
Trombone
Baritone
Bassoon
Tuba

Allegro ($\text{J} = 120$)

Bells
Temple Blocks
Cowbell
Snare Drum
Bass Drum

Allegro ($\text{J} = 120$)

Piano

Flutes 1 2
Oboe
B♭ Clarinets 1 2
E♭ Alto Clarinet
B♭ Bass Clarinet
E♭ Alto Saxophones 1 2
B♭ Tenor Saxophone
E♭ Baritone Saxophone

B♭ Trumpets/ Cornets 1 2
F Horn
Trombone
Baritone
Bassoon
Tuba

Bells
Temple Blocks
Cowbell
Snare Drum
Bass Drum

Piano

9 10 11 12 , 13 14 15 a2 16

Fls. 1 2

Ob.

B^b Cls. 1 2

E^b A. Cl.

B^b B. Cl.

E^b A. Saxes 1 2

B^b T. Sax

E^b B. Sax

B^b Tpts./ 1 2

Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Bells

T. Blks.

C. B.

S.D.
B.D.

Piano

B^b E^b B^b F7 B^b F7

21

Fls. 1 17 18 19 20 : Tap foot 22 Clap hands 23 24

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

21

B♭ Tpts./ Cors. 1 2 : Tap foot Clap hands

F Hn.

Trb.

Bar.

Bsn.

Tuba

21

Bells

T. Blks.

C. B.

S.D. B.D.

21

Piano

B♭ F7 B♭

25

Fls. 1 2 26 27 28 , 29 a2 30 , 31 32 ,

Ob.

B♭ Cls. 1 2 , a2 , ,

E♭ A. Cl. , , ,

B♭ B. Cl. , , ,

E♭ A. Saxes 1 2 a2 a2 ,

B♭ T. Sax , , ,

E♭ B. Sax , , ,

25

B♭ Tpts./ Cors. 1 2 , , a2 ,

F Hn. , , ,

Trb. Bar. Bsn. , , ,

Tuba , , , , , , , ,

25

Bells mf , , , , , , , ,

T. Blks. , , , , , , , ,

C. B. , , , , , , , ,

S.D. B.D. , , , , , , , ,

25 B♭

Piano mf E♭ B♭ F7 B♭ , , , , , , , ,

33
 Fls. 1 2
 Ob.
 B♭ Cls. 1 2
 E♭ A. Cl.
 B♭ B. Cl.
 E♭ A. Saxes 1 2
 B♭ T. Sax
 E♭ B. Sax

B♭ Tpts./ Cors. 1 2
 F Hn.
 Trb.
 Bar.
 Bsn.
 Tuba

Bells
 T. Blks.
 C. B.
 S.D.
 B.D.

Piano

Fls. 1 2
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
E♭ A. Saxes 1 2
B♭ T. Sax
E♭ B. Sax

B♭ Tpts./ Cors. 1 2
F Hn.
Trb.
Bar.
Bsn.
Tuba

Bells
T. Blks.
C. B.
S.D.
B.D.

Piano

This image shows a page from a musical score for orchestra and piano. The score is divided into two systems, each consisting of two staves. The first system (measures 41-43) includes parts for Flutes (1 & 2), Oboe, Bassoon Clarinet (1 & 2), Eb Alto Clarinet, Bb Bass Clarinet, Eb Alto Saxophone (1 & 2), Bb Tenor Saxophone, Eb Bass Saxophone, Bassoon/Trombones (1 & 2), French Horn, Trombone, Bass Trombone, Bassoon, Tuba, and Bells. The second system (measures 44-48) includes parts for Oboe, Bassoon Clarinet (1 & 2), Eb Alto Clarinet, Bb Bass Clarinet, Eb Alto Saxophone (1 & 2), Bb Tenor Saxophone, Eb Bass Saxophone, Bassoon/Trombones (1 & 2), French Horn, Trombone, Bass Trombone, Bassoon, Tuba, Timpani/Bells, Triangle, Cymbals, Snare Drum, Bass Drum, and Piano. The piano part is indicated by a brace and includes measures for Bb, Eb, Bb, Eb, and F minor. Various dynamics like f, mf, and a2 are marked throughout the score.

49

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Bells

T. Blks.

C. B.

S.D.
B.D.

Piano

50 51 52 53 54 55 a2

Fls. 1 63 64 Clap hands 65 Slap knee 66 Tap foot 67 68 Hey!

Ob.

B♭ Cls. 1 2 Clap hands Slap knee Tap foot Hey!

E♭ A. Cl. Clap hands Slap knee Tap foot Hey!

B♭ B. Cl. Clap hands Slap knee Tap foot Hey!

E♭ A. Saxes 1 2 Clap hands Slap knee Tap foot Hey!

B♭ T. Sax Clap hands Slap knee Tap foot Hey!

E♭ B. Sax Clap hands Slap knee Tap foot Hey!

B♭ Tpts./ Cors. 1 2 Clap hands Slap knee Tap foot Hey!

F Hn. Clap hands Slap knee Tap foot Hey!

Trb. Bar. Bsn. Clap hands Slap knee Tap foot Hey!

Tuba Clap hands Slap knee Tap foot Hey!

Bells Hey!

T. Blks. Hey!

C. B. f Hey!

S.D. B.D. on rim on head Hey!

Piano

BAG O' BLUES

Moderato ($\text{J} = 104$)

Flutes 1
2

Oboe

B♭ Clarinets 1
2

E♭ Alto Clarinet

B♭ Bass Clarinet

E♭ Alto Saxophones 1
2

B♭ Tenor Saxophone

E♭ Baritone Saxophone

Moderato ($\text{J} = 104$)

B♭ Trumpets/ Cornets 1
2

F Horn

Trombone
Baritone
Bassoon

Tuba

Moderato ($\text{J} = 104$)

Xylophone

Suspended Cymbal

Cowbell

Snare Drum
Bass Drum

Moderato ($\text{J} = 104$)

Piano

*Upper notes are for Eb Tuba.

7 8 9 10 11 12

Fls. 1
Fls. 2

Ob.

B♭ Cls. 1
B♭ Cls. 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1
E♭ A. Saxes 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1
B♭ Tpts./ Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Xylo.

S. Cym.

C. B.

S.D.
B.D.

Piano

19 Fls. 1
 20 Ob.
 B^b Cls. 1
 21 E^b A. Cl.
 B^b B. Cl.
 22 E^b A. Saxes 1
 23 B^b T. Sax
 24 E^b B. Sax
 B^b Tpts./ 1
 Cors. 2 F Hn.
 Trb.
 Bar.
 Bsn.
 Tuba
 Xylo.
 S. Cym.
 C. B.
 S.D.
 B.D.
 Piano

Fmin F7 Ab9/B^b Fmin F7

Fls. 1 2 25 26 27 28 29 30

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2 25 29

F Hn.

Trb.

Bar.

Bsn.

Tuba

Xylo.

S. Cym.

C. B.

S.D. B.D.

Piano

Fls. 1 2 31
 Ob. 32
 B♭ Cls. 1 2 33
 E♭ A. Cl. 34
 B♭ B. Cl. 35
 E♭ A. Saxes 1 2 36
 B♭ T. Sax
 E♭ B. Sax

B♭ Tpts./ 1 2 Cors. 37
 F Hn. 38
 Trb.
 Bar.
 Bsn.
 Tuba

Xylo.
 S. Cym.
 C. B.
 S.D.
 B.D.

Piano

Fls. 1 2 37 38 39 40 41 42

Ob.

B♭ Cls. 1 2 8

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb. Bar. Bsn.

Tuba

Xylo.

S. Cym.

C. B.

S.D. B.D.

Piano

41

41

41

41

41

Fls. 1
 Fls. 2
 Ob.
 B♭ Cls. 1
 B♭ Cls. 2
 E♭ A. Cl.
 B♭ B. Cl.
 E♭ A. Saxes 1
 E♭ A. Saxes 2
 B♭ T. Sax
 E♭ B. Sax
 B♭ Tpts./ Cors. 1
 B♭ Tpts./ Cors. 2
 F Hn.
 Trb.
 Bar.
 Bsn.
 Tuba
 Xylo.
 S. Cym.
 C. B.
 S.D.
 B.D.
 Piano

43 44 45 46 47 48 49

Fmin F7 A♭9/B♭ Fmin F7 49c

50 51 52 53 54 55 56

Fls. 1 2
Ob.
B^b Cls. 1 2
E^b A. Cl.
B^b B. Cl.
E^b A. Saxes 1 2
B^b T. Sax
E^b B. Sax

B^b Tpts./ 1
Cors. 2
F Hn.
Trb.
Bar.
Bsn.
Tuba

Xylo.
S. Cym.
C. B.
S.D.
B.D.

Piano

B^b C B^b C B^b

F79

A LITTLE BIT OF LATIN

Moderato ($\text{J} = 104$)

Flutes 1
Flutes 2

Oboe

B♭ Clarinets 1
B♭ Clarinets 2

E♭ Alto Clarinet

B♭ Bass Clarinet

E♭ Alto Saxophones 1
E♭ Alto Saxophones 2

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpets/ Cornets 1
B♭ Trumpets/ Cornets 2

F Horn

Trombone
Baritone
Bassoon

Tuba

Timpani

Bells

Maracas
Claves

Snare Drum
Bass Drum

Piano

Moderato ($\text{J} = 104$)

5

Fls. 1 2 *mp*

Ob. *mp*

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2 *mp*

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb. Bar. Bsn.

Tuba

Tim.

Bells

Marc. Claves

S.D. B.D.

Piano

B♭ Fsus F7 B♭

Fls. 1 2 11 12 13 14 15 16

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

Tim.

Bells

Marc. Claves

S.D. B.D.

Piano

13

13

13

Fls. 1 17 2 18 19 20 , 21 8 22

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

Tim.

Bells

Marc. Claves

S.D. B.D.

Piano

Fls. 1 2 23 24 , 25 26 a2 27 28

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb. Bar. Bsn.

Tuba

Timp.

Bells

Marc. Claves

S.D. B.D.

Piano

Dmin Cmin C E♭/F F7

29

Fls. 1 2
Ob.
B♭ Cls. 1 2 *mp*
E♭ A. Cl. ,
B♭ B. Cl. ,
E♭ A. Saxes 1 2
B♭ T. Sax *mp*
E♭ B. Sax , *mp*

30 31 32 , 33 34

29

B♭ Tpts./ 1 Cors. 2 *mp*
F Hn. *mp*
Trb. ,
Bar. ,
Bsn. *mp*
Tuba , *mp*

29

Tim. — *mf*
Bells
Marc. Claves || 2 || 2 ||
S.D. B.D.

29

Piano { B♭ *mp* Fsus F7 B♭ F7

Fls. 1 2 35 36 37 38 39 40

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

Tim.

Bells

Marc. Claves

S.D. B.D.

Piano

37

B♭ E♭ Dmin

41 42 43 (b) 44 a2 45 46

Fls. 1 2
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
E♭ A. Saxes 1 2
B♭ T. Sax
E♭ B. Sax

B♭ Tpts./ Cors. 1 2
F Hn.
Trb.
Bar.
Bsn.
Tuba

Timp.
Bells
Marc. Claves
S.D.
B.D.

Piano

Cmin C B♭

47 48 49 50

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Timp.

Bells

Marc.
Claves

S.D.
B.D.

Piano

Fsus F7 Bb F7

Fls. 1 2 51 52 , 53 54 , 55 56 >>>

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2 a2 >>>

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2 a2 >>>

F Hn.

Trb.

Bar.

Bsn.

Tuba

Timp.

Bells

Marc. Claves

S.D. B.D.

Piano B♭ F7 B♭ F7 B♭

A CLASSICAL CANON

Franz Joseph Haydn/Magill

1 Andante ($\text{J} = 88$) 2 3 4 5 6

Flutes 1 2

Oboe

B \flat Clarinets 1 2

E \flat Alto Clarinet

B \flat Bass Clarinet

E \flat Alto Saxophones 1 2

B \flat Tenor Saxophone

E \flat Baritone Saxophone

B \flat Trumpets/ Cornets 1 2

F Horn

Trombone
Baritone
Bassoon

Tuba

Timpani

Bells

Finger Cymbals

Snare Drum
Bass Drum

Piano

Andante ($\text{J} = 88$) 5

mp a^2

mp

mp

mp

mp *

mp

Andante ($\text{J} = 88$) 5

mp

Andante ($\text{J} = 88$) 5

mp

A CLASSICAL CANON

Franz Joseph Haydn/Magill

1 Andante ($\text{J} = 88$) 2 3 4 5 6

Flutes 1 2

Oboe

B♭ Clarinets 1 2

E♭ Alto Clarinet

B♭ Bass Clarinet

E♭ Alto 1 2 Saxophones

B♭ Tenor Saxophone

E♭ Baritone Saxophone

Andante ($\text{J} = 88$) 5

B♭ Trumpets/ 1 Cornets 2

F Horn

Trombone
Baritone
Bassoon

Tuba

Timpani

Bells

Finger Cymbals

Snare Drum
Bass Drum

Andante ($\text{J} = 88$) 5

Piano

7 8 9 10 11 12

Fls. 1
2

Ob.

B♭ Cls. 1
2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1
2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1
Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Timp.

Bells

F. Cyms.

S.D.
B.D.

Piano

13

Fls. 1 2 *mf* 14 15 16 , 17 18

Ob. *mf*

B♭ Cls. 1 2

E♭ A. Cl. *mf* a2

B♭ B. Cl. *mf*

E♭ A. Saxes 1 2 a2 *mf*

B♭ T. Sax *mf*

E♭ B. Sax *mf*

B♭ Tpts./ Cors. 1 2 a2 *mf*

F Hn. *mf*

Trb. Bar. Bsn. *mf*

Tuba *mf*

Tim. *mf*

Bells

F. Cyms.

S.D. B.D.

Piano *mf*

19 20 , 21 a2 22 a2 , 23 24 a2

23

23

23

W26F

25 26 a2 27 28 a2 29 30 a2 ,

Fls. 1 Fls. 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Timp.

Bells

F. Cyms.

S.D.
B.D.

Piano

31

Fls. 1
2 f

Ob. f

B♭ Cls. 1
2 f

E♭ A. Cl. f

B♭ B. Cl. f

E♭ A. Saxes 1
2 f

B♭ T. Sax f

E♭ B. Sax f

31

B♭ Tpts./
Cors. 1
2 f

F Hn. f

Trb.
Bar.
Bsn. f

Tuba f

31

Tim. f

Bells f

F. Cyms. f

S.D.
B.D. f

31

Piano f

37

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

Timp.

Bells

F. Cyms.

S.D.
B.D.

Piano

DR. ROCK

Chuck Elledge

7 8 9 10 11 12 13

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

C. B.

S. Cym.

Low T-Tom

S.D.
B.D.

Piano

The musical score consists of four systems of staves, each with a different instrumentation. System 1 (measures 7-12) includes Flutes 1 & 2, Oboe, Bassoon Class., E♭ Alto Clarinet, B♭ Bass Clarinet, E♭ Alto Saxophone 1 & 2, and B♭ Tenor Saxophone. System 2 (measures 13) includes Bass Trombone, Horn, Trombone, Bassoon, Bassoon, and Tuba. System 3 (measures 13) includes C. B., S. Cym., Low T-Tom, S.D., and B.D. System 4 (measures 13) includes Piano. Measure numbers 7 through 13 are indicated above the staves, and measure 13 is boxed in each system.

14 15 16 17 18 19 20

Fls. 1 2

Ob.

B^b Cls. 1 2

E^b A. Cl.

B^b B. Cl.

E^b A. Saxes 1 2

B^b T. Sax

E^b B. Sax

B^b Tpts./ 1 Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

C. B.

S. Cym.

Low T-Tom

S.D.
B.D.

Piano

21

Fls. 1 2
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
E♭ A. Saxes 1 2
B♭ T. Sax
E♭ B. Sax

B♭ Tpts./ Cors. 1 2
F Hn.
Trb.
Bar.
Bsn.
Tuba

C. B.
S. Cym.
Low T-Tom
S.D.
B.D.

Piano

21

E♭ B♭/F Gmin Ddim A♭maj7 Gmin7 B♭/D E♭ B♭/F Gmin Ddim Gmin7 B♭/F

28 29

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 2

Cors. 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

C. B.

S. Cym.

Low T-Tom

S.D.

B.D.

Piano

29

29¹

29

E♭/G B♭/D E♭

B♭/F Cmin Ddim G A♭maj7

Gmin7 B♭/D E♭

Cmin7

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb. Bar. Bsn.

Tuba

C. B.

S. Cym.

Low T-Tom

S.D. B.D.

Piano

This musical score page contains six systems of music, each with multiple staves. The instruments listed are Flutes (2 parts), Oboe, Bassoon (2 parts), Eb Alto Clarinet, Bass Clarinet, Eb Alto Saxophone (2 parts), Bass Saxophone, Bb Trumpets/Corns (2 parts), F Horn, Trombone/Bassoon, Bassoon, Tuba, C. B. (Cymbals), S. Cym. (Side Cymbals), Low T-Tom, S.D. (Snare Drum), B.D. (Bass Drum), and Piano. Measure numbers 35 through 41 are indicated above the staves. Measure 35 starts with Flutes 1 and 2 playing eighth-note chords. Measures 36-37 show various woodwind and brass entries with dynamics like f and a2. Measures 38-40 continue with similar patterns. Measure 41 concludes the section with a dynamic p. The piano part at the bottom includes a key signature change to Gmin7 and a dynamic f.

/8

42 43 44 45 46 47 48

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

C. B.

S. Cym.

Low T-Tom

S.D.
B.D.

Piano

This page of musical notation shows a sequence of seven measures (42-48) for a band or orchestra. The instrumentation includes Flutes (2 parts), Oboe, Bassoon (2 parts), Clarinet (E-flat/A), Bass Clarinet, Alto Saxophone (E-flat/A) (2 parts), Tenor Saxophone (B-flat), Bass Saxophone (E-flat/B), Trumpets (2 parts), Horn (F), Trombone, Bassoon, Bassoon, Tuba, Cymbals, Suspended Cymbal, Low Tom, Snare Drum, Bass Drum, and Piano. The piano part is bracketed together. The notation uses standard musical symbols like quarter notes, eighth notes, and rests, with specific dynamics and performance instructions indicated by markings like 'x' and 'z' on the staves.

49

Fls. 1
2 f 50 51 52 53 54 55 a2

Ob. f v

B♭ Cls. 1
2 f v

E♭ A. Cl. f v

B♭ B. Cl. f v

E♭ A. Saxes 1
2 f a2

B♭ T. Sax f >

E♭ B. Sax f >

49

B♭ Tpts./ 1
Cors. 2 f v

F Hn. f v

Trb.
Bar.
Bsn. f >

Tuba f v

49

C. B. x x x x f x x x x x x x x x

S. Cym.

Low T-Tom f 2 2

S.D.
B.D. f 2 2 >

Piano f Cmin B♭ Cmin Cmin B♭ Cm

FANFARE AND MINUET FROM “THE ROYAL FIREWORKS”

George Frideric Handel

Moderato ($\text{J} = 108$)

Flutes 1 2
 Oboe
 $B\flat$ Clarinets 1 2
 $E\flat$ Alto Clarinet
 $B\flat$ Bass Clarinet
 $E\flat$ Alto Saxophones 1 2
 $B\flat$ Tenor Saxophone
 $E\flat$ Baritone Saxophone

Moderato ($\text{J} = 108$)

$B\flat$ Trumpets/ Cornets 1 2
 F Horn
 Trombone
 Baritone Bassoon
 Tuba

Moderato ($\text{J} = 108$)
 Bb & F

Timpani
 Bells
 Suspended Cymbal/ Triangle
 Snare Drum Bass Drum

Moderato ($\text{J} = 108$)

Piano

Upper notes are for $E\flat$ Tuba.

9 10 11 12 13 14 15 16 17

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. E♭ A. Saxes 1 2 B♭ T. Sax E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 F Hn. Trb. Bar. Bsn. Tuba

Timp. Bells S. Cym./ Tri. S.D. B.D.

Piano

9 a2 17 a2

F B♭ F/A B♭ F B♭

Fls. 1 18 2 19 20 21 22 23 24 , 25 26
 Ob. ,
 B♭ Cls. 1 2 , , ,
 E♭ A. Cl. , , ,
 B♭ B. Cl. , , ,
 E♭ A. Saxes 1 2 , , ,
 B♭ T. Sax , , ,
 E♭ B. Sax , , ,
 B♭ Tpts./ 1 25 Cors. 2 , , ,
 F Hn. , , ,
 Trb. , , ,
 Bar. , , ,
 Bsn. , , ,
 Tuba , , ,
 Timp. , , ,
 Bells , , ,
 S. Cym./ Tri. , , ,
 S.D. , , ,
 B.D. , , ,
 Piano , , ,
 F B♭ F/A B♭ F B♭ E♭

Fls. 1 2 27 28 , 29 a2 30 > > > 31 a2 32 , 33 34 35

Ob.

B♭ Cls. 1 2 , , , ,

E♭ A. Cl. # , , , ,

B♭ B. Cl. , , , ,

E♭ A. Saxes 1 2 , > > , ,

B♭ T. Sax , > > , ,

E♭ B. Sax , > > , ,

B♭ Tpts./ Cors. 1 2 , , , ,

F Hn. , , , ,

Trb. Bar. Bsn. , , , ,

Tuba , , , ,

Tim. - - - - - mf

Bells , , , ,

S. Cym./ Tri. , , , ,

S.D. B.D. , , , ,

Piano F Dmin Eb B♭/D CminF B♭ B♭ Eb F

Fls. 1
 Fls. 2
 Ob.
 B♭ Cls. 1
 B♭ Cls. 2
 E♭ A. Cl.
 B♭ B. Cl.
 E♭ A. Saxes 1
 E♭ A. Saxes 2
 B♭ T. Sax
 E♭ B. Sax

B♭ Tpts./ Cors. 1
 B♭ Tpts./ Cors. 2
 F Hn.
 Trb.
 Bar.
 Bsn.
 Tuba

Timp.
 Bells
 S. Cym./ Tri.
 S.D.
 B.D.

Piano

BOOGIE BLUES

Allegro moderato ($\text{J} = \text{c. } 116$) $\text{J} = \frac{3}{2}$

Flutes 1 2
Oboe
 B^{\flat} Clarinets 1 2
 E^{\flat} Alto Clarinet
 B^{\flat} Bass Clarinet
 E^{\flat} Alto Saxophones 1 2
 B^{\flat} Tenor Saxophone
 E^{\flat} Baritone Saxophone

Allegro moderato ($\text{J} = \text{c. } 116$) $\text{J} = \frac{3}{2}$

B^{\flat} Trumpets/ Cornets 1 2
F Horn
Trombone
Baritone
Bassoon
Tuba

Allegro moderato ($\text{J} = \text{c. } 116$) $\text{J} = \frac{3}{2}$

Suspended Cymbal
High Hat
Snare Drum
Bass Drum
Piano

5

$\text{B}^{\flat}7$ E^{\flat}

*Upper notes are for B♭ Tuba.

7 8 9 10 11 12

Fls. 1 2 12

Ob. ,

B♭ Cls. 1 2 , ,

E♭ A. Cl. , ,

B♭ B. Cl. , ,

E♭ A. Saxes 1 2 , ,

B♭ T. Sax , ,

E♭ B. Sax , ,

B♭ Tpts./ Cors. 1 2 , ,

F Hn. , ,

Trb.
Bar.
Bsn. , ,

Tuba , ,

S. Cym.
H.H. x x x x x x x x

S.D.
B.D. x x x x x x x x

B♭7 F E♭ B♭

Piano

13

Fls. 1
2 f

Ob. f >

B♭ Cls. 1
2 f

E♭ A. Cl. f

B♭ B. Cl. f

E♭ A. Saxes 1
2 f

B♭ T. Sax f >

E♭ B. Sax f ,

B♭ Tpts./ 1
Cors. 2 f

F Hn. f >

Trb.
Bar.
Bsn. f ,

Tuba f ,

S. Cym.
H.H. f ,

S.D.
B.D. f ,

Piano B♭7 f E♭

19 20 21 22 23 24

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

S. Cym.
H.H.

S.D.
B.D.

Piano

25 Solos (repeat as necessary)

Fls. 1 2 26 27 28 29 30

Ob. *mf*

B♭ Cls. 1 2 *mf*

E♭ A. Cl. *mf*

B♭ B. Cl. *mf*

E♭ A. Saxes 1 2 *mf*

B♭ T. Sax *mf*

E♭ B. Sax *mf*

25 Solos (repeat as necessary)

B♭ Tpts./ 1 Cors. 2 *mf*

F Hn. *mf*

Trb. Bar. Bsn. *mf*

Tuba *mf*

25 Solos (repeat as necessary)

S. Cym. *mf*

H.H.

S.D. *mf*

B.D.

25 Solos (repeat as necessary)

Piano B♭7 E♭

mf

Repeat as necessary

Fls. 1
 Fls. 2

Ob.

B^b Cls. 1
 B^b Cls. 2

E^b A. Cl.

B^b B. Cl.

E^b A. Saxes 1
 E^b A. Saxes 2

B^b T. Sax

E^b B. Sax

B^b Tpts./ 1
 Cors. 2

F Hn.

Trb.
 Bar.
 Bsn.

Tuba

S. Cym.
 H.H.

S.D.
 B.D.

Piano

Repeat as necessary

B^b7 F E^b B^b7 Repeat as necessary

37

Fls. 1
2 f

Ob. f >

B♭ Cls. 1
2 f

E♭ A. Cl. f >

B♭ B. Cl. f

E♭ A. Saxes 1
2 f >

B♭ T. Sax f >

E♭ B. Sax f ,

37

B♭ Tpts./ 1
Cors. 2 f

F Hn. f >

Trb.
Bar.
Bsn. f ,

Tuba f ,

37

S. Cym.
H.H. f ,

S.D.
B.D. f ,

37

Piano B♭7 f E♭

Fls. 1
2

Ob.

B♭ Cls. 1
2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1
2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1
Cors. 2

F Hn.

Trb.
Bar.
Bsn.

Tuba

S. Cym.
H.H.

S.D.
B.D.

Piano

47 Fls. 1
 48 Ob.
 B♭ Cls. 1
 E♭ A. Cl.
 B♭ B. Cl.
 E♭ A. Saxes 1
 E♭ B. Sax
 B♭ Tpts./ Cors. 1
 F Hn.
 Trb.
 Bar.
 Bsn.
 Tuba
 S. Cym.
 H.H.
 S.D.
 B.D.
 Piano

Ad lib solo

Fls. 1 2 25 26 27 28 29 30

Ob.

B^b Cls. 1 2 mf

E^b A. Cl. mf

B^b B. Cl. mf

E^b A. Saxes 1 2 mf

B^b T. Sax mf

E^b B. Sax mf

B^b Tpts./ Cors. 1 2 mf

F Hn. mf

Trb. Bar. Bsn. mf

Tuba mf

S. Cym. H.H.

S.D. B.D. mf

Piano

Fls. 1 2 31 32 33 34 35 36

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ Cors. 1 2

F Hn.

Trb. Bar. Bsn.

Tuba

S. Cym. H.H.

S.D. B.D.

Piano

MINOR ROCK

Allegro ($\text{J} = 120$)

Flutes 1
2 *mf*

Oboe *mf*

B♭ Clarinets 1
2 *mf*

E♭ Alto Clarinet ,
mf

B♭ Bass Clarinet ,
mf

E♭ Alto Saxophones 1
2 *mf*

B♭ Tenor Saxophone ,
mf

E♭ Baritone Saxophone ,
mf

Allegro ($\text{J} = 120$)

B♭ Trumpets/ 1
Cornets 2 *mf*

F Horn *mf*

Trombone
Baritone
Bassoon ,
mf

Tuba ,
mf

Allegro ($\text{J} = 120$)

Timpani *mf*

Xylophone *mf*

Triangle
Cowbell C.B.
mf

Suspended Cymbal *mf*

Snare Drum
Bass Drum *mf*

Allegro ($\text{J} = 120$)

Piano Cmin Gmin Cmin Gmin Cmin B♭ Cmin B♭ Cmin
mf

Fls. 1 2 7 8 a² 9 10 11 12 13

Ob.

B♭ Cls. 1 2 a²

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2 a²

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 a²

F Hn.

Trb.

Bar.

Bsn.

Tuba

Timp.

Xylo.

Tri. C.B.

S. Cym.

S.D. B.D.

Piano

14 15 16 , 17 18 a2 19 20 a2 ,

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. E♭ A. Saxes 1 2 B♭ T. Sax E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 F Hn. Trb. Bar. Bsn. Tuba

Timp. Xylo. Tri. C.B. S. Cym. S.D. B.D.

Piano

17

Cmin Gmin Cmin Gmin Cmin

Fls. 1 2 21 22 23 24 a2 25 26

Ob.

B♭ Cls. 1 2 a2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1 2 a2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./ 1 2 25

Cors. 2

F Hn.

Trb.

Bar.

Bsn.

Tuba

Timp. 25

Xylo.

Tri. C.B.

S. Cym.

S.D. B.D.

Piano B♭ Cmin B♭ Cmin Gmin 25

Fls. 1
2

Ob.

B♭ Cls. 1
2

E♭ A. Cl.

B♭ B. Cl.

E♭ A. Saxes 1
2

B♭ T. Sax

E♭ B. Sax

B♭ Tpts./
Cors. 1
2

F Hn.

Trb.
Bar.
Bsn.

Tuba

Tim.

Xylo.

Tri.
C.B.

S. Cym.

S.D.
B.D.

Piano

27

28

29

30 a2

31

32 a2

, 33

Cmin B♭ E♭/B♭ Cmin

B♭ E♭/B♭ Cmin

Cmin/G Gmin

Fls. 1 34 35 36 a2 37 f 38 a2 39 40 a2 ,
 Fls. 2
 Ob.
 B♭ Cls. 1 2 a2 f a2 ,
 E♭ A. Cl.
 B♭ B. Cl.
 E♭ A. Saxes 1 2 a2 f a2 ,
 B♭ T. Sax f ,
 E♭ B. Sax f ,

B♭ Tpts./ 1 37 a2 f a2 ,
 Cors. 2
 F Hn. f ,
 Trb. Bar. Bsn. f ,
 Tuba f ,

Tim. 37 f ,
 Xylo. f ,
 Tri. C.B. f ,
 S. Cym. f ,
 S.D. B.D. f ,

Piano Cmin Gmin Cmin Gmin Cmin Gmin Cmin

41 42 43 44 45 a2 46 47

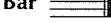
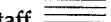
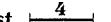
Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. E♭ A. Saxes 1 2 B♭ T. Sax E♭ B. Sax

B♭ Tpts./ 1 Cors. 2 F Hn. Trb. Bar. Bsn. Tuba

Timp. Xylo. Tri. C.B. S. Cym. S.D. B.D.

Piano { B♭ Cmin B♭ Cmin Gmin/D E♭/G Gmin E♭/G Gmin

GLOSSARY

Accent >	play the beginning of the note louder	Mezzo Piano <i>mp</i>	medium soft
Accidentals ♯, ♭	sharp, flat, or natural	Moderato	moderate speed
Allegro	quick and lively	Natural ♮	cancels a flat or sharp
Andante	moderately slow	One-Measure Repeat ✕	repeat the previous measure
Articulation	type of attack used to play a note or group of notes	Percussion Clef 	indicates that the lines and spaces on the staff do not designate specific pitches; also called neutral clef or no-pitch clef; read by snare drum, bass drum, cymbals, and most other auxiliary percussion instruments
Bar Line 	divides the music staff into measures	Phrase	musical thought or sentence
Bass Clef 	F Clef, read by bassoon, trombone, baritone, tuba, timpani, and electric bass	Piano <i>p</i>	soft
Blues	American genre of popular vocal music, developed from African-American field hollers, work songs, and spirituals; characterized by a harmonic structure that is made up of a 12-measure phrase	Pick-Up Note(s) 	note or notes that come before the first full measure of a piece
Breath Mark ,	take a breath	Popular Music	music of everyday life, it has played a role in each historical period
Canon	a style of contrapuntal music, similar to a round	Repeat Sign 	repeat from beginning or repeat the section of music between repeat signs
Carol	song usually associated with Christmas	Rhythm and Blues	American style of popular music often described as an urban style of blues; instrumentation included drums, piano, electric guitar and bass, saxophone, brass, and vocalists
Common Time 	same as 4/4	Rock	style of American popular music that developed in the 1960's from rock and roll, with more amplification and distortion of sound and more room for improvisation
Crescendo 	gradually play louder	Rock and Roll	style of American popular music that developed from rhythm and blues in the 1950's and was especially popular among young people
Decrescendo 	gradually play softer	Sharp ♯	raises the pitch of a note 1/2 step
Double Bar 	marks the end of the music	Slur 	curved line connecting two or more notes of <u>different</u> pitches
Dynamics	loudness or softness of music	Solo/Soli	one person plays/whole section plays
Fermata 	hold note or rest longer than its usual value	Staccato 	dot placed above or below a note meaning to play short and detached
Flat ♭	lowers the pitch of a note by a half step	Staff 	lines and spaces on which music is written
Forte <i>f</i>	loud	Swing	style of American popular music that was played by the "big bands" of the 1930's and 1940's
Fortissimo <i>ff</i>	very loud	Tempo	speed of music
Harmony	result of two or more different notes played or sung at the same time	Tenuto 	line placed above or below a note meaning to sustain for full value
Improvise	to create music as it is being performed	Tie 	curved line that connects two notes on the <u>same</u> line or space
Jazz	style of American popular music that emerged at the turn of the 20th century and continued to evolve throughout the 20th century	Time Signature 	top number tells the number of counts in each measure; bottom number tells the type of note that receives one count
Key Signature	sharps or flats stated right after the clef; key signatures change certain notes throughout a piece of music	Treble Clef 	G Clef; read by flute, oboe, clarinets, saxophones, trumpet, French horn, and mallet percussion
Ledger Lines 	short lines added above or below the staff used to extend the staff to notate pitches that are beyond the range of the staff	Two-Measure Repeat 	repeat the two previous measures
Long Rest 	rest the number of measures indicated		
Maestoso	majestically		
Measure 	space between two bar lines; also known as a "bar"		
Medieval	(also known as Middle Ages, 400-1400AD) a time in European history of warfare, religious devotion, and royal pageantry		
Melody	organized succession of tones		
Mezzo Forte <i>mf</i>	medium loud		