

## Young People & Pornography

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#### Safe space

- Be aware of triggers and keep yourself safe.
- Confronting content coarse language.
- Respecting individual views and believes.
- Strength based (no blaming and shaming)







#### Purpose of the workshop

- Open up a conversation about the challenges of raising children in a sexualised culture.
- Create awareness about the messages conveyed about gender and sex through entertainment media.
- Discuss strategies, tools and solutions for raising young people as critical information seekers.





#### Desensitization to sexual content







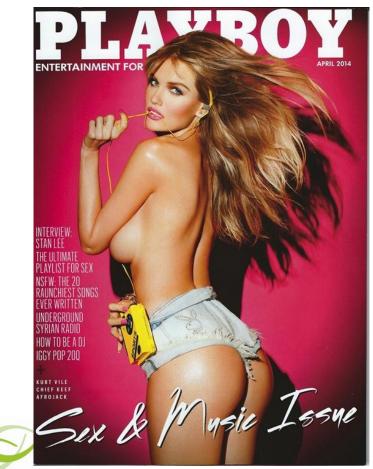








### What has changed?











#### So what is the issue?

- Access and age appropriateness
- Undermining the positive social messages that we try and teach young people
- Fantasy vs. reality and learning about sex and relationships through entertainment media.







#### Accessibility

- The 'new normal' in this digital age is for people to access virtually any content on their devices anywhere, any time.
- Many young people access content online with little or no supervision or restrictions.
- Young people view age restrictions more like a guide than actual restrictions.







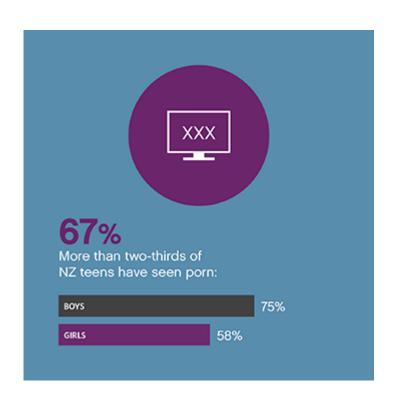
## Are young people watching porn?

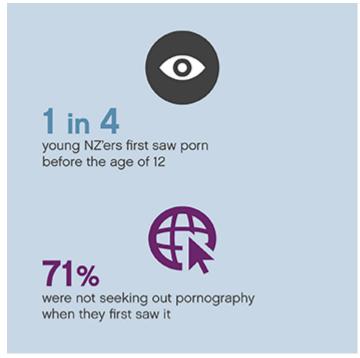
- Studies show that between 80-100% of kids will have viewed porn. A recent Australian study indicated 100% of boys and 67% of girls had viewed porn, and of the boys, 85% watched porn weekly or daily.
- Many young people first discover porn by accident, often at a very young age. In New Zealand, this can be as young as eight years old.





#### **NZ Youth and Porn**



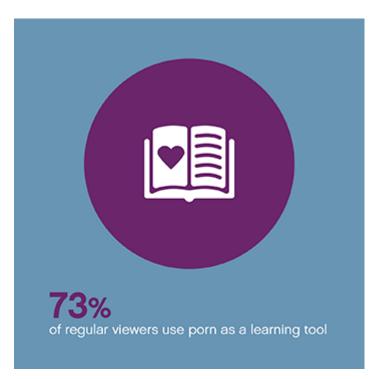








#### **NZ Youth and Porn**



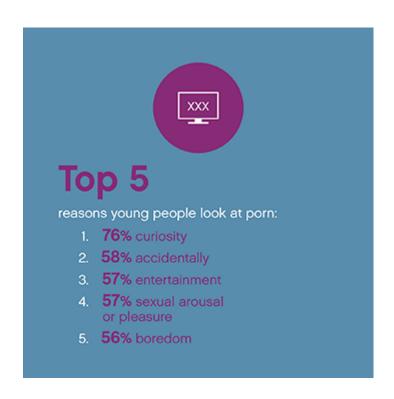


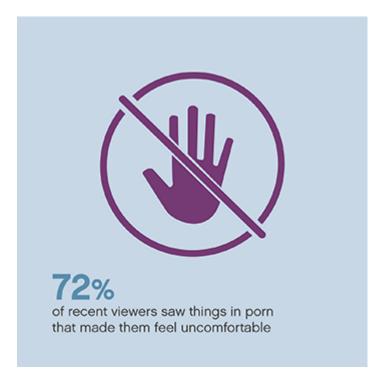






#### **NZ Youth and Porn**



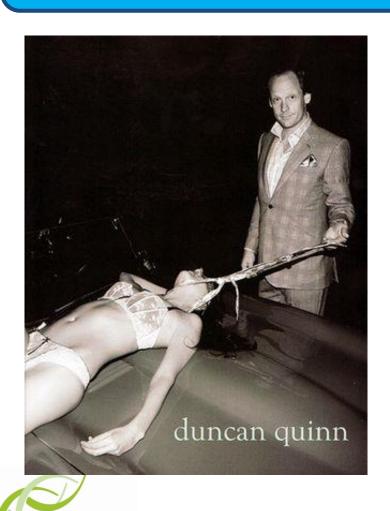








## Messages for young people

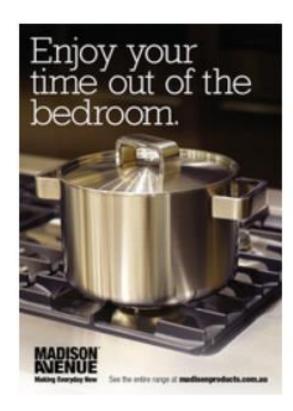


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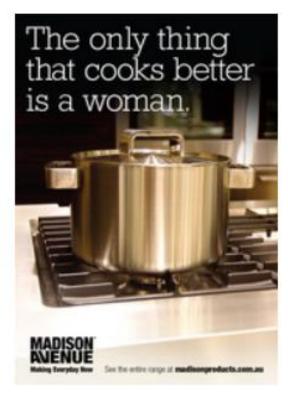
Positive choices for a safer future.





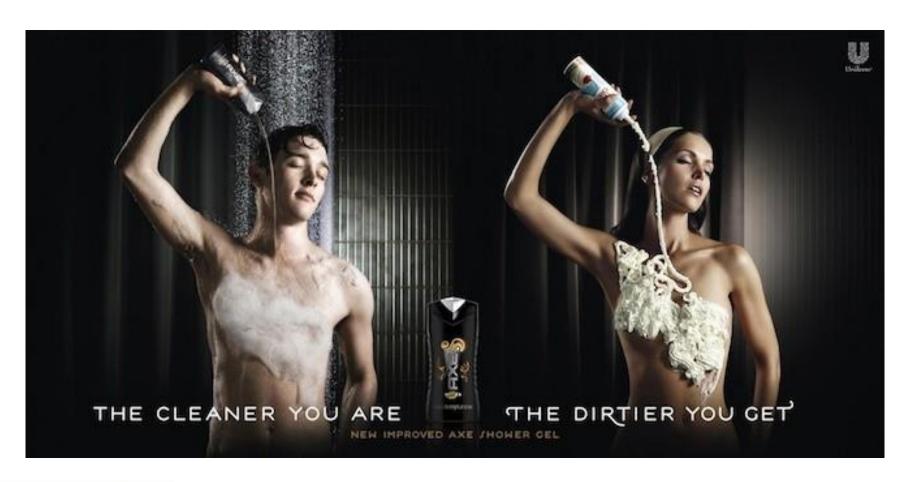






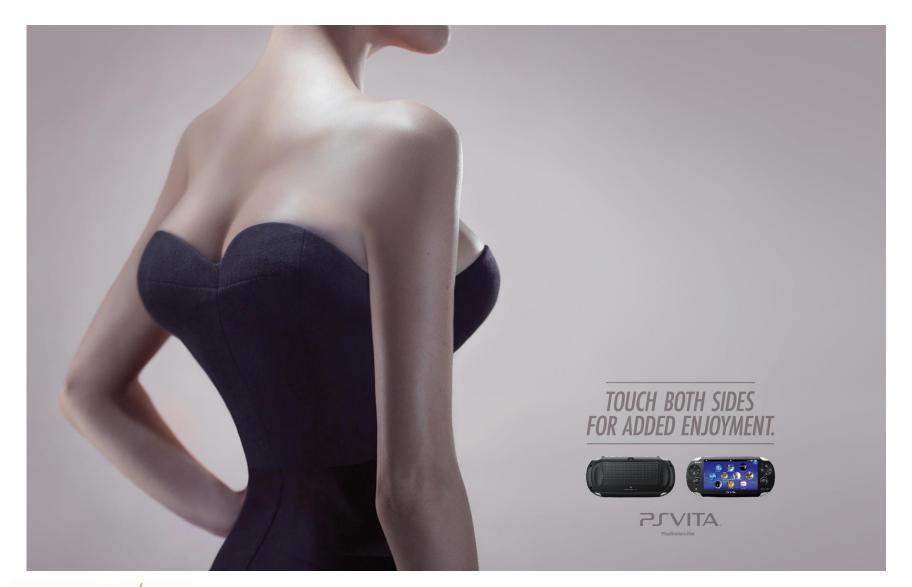






















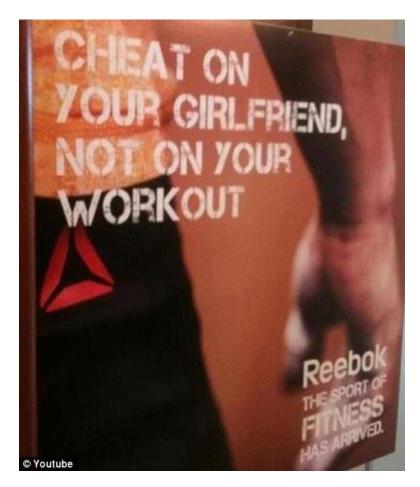


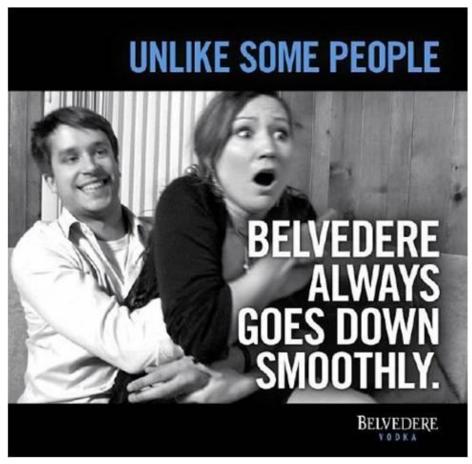






Dublic Health Hauora mo te Iwi

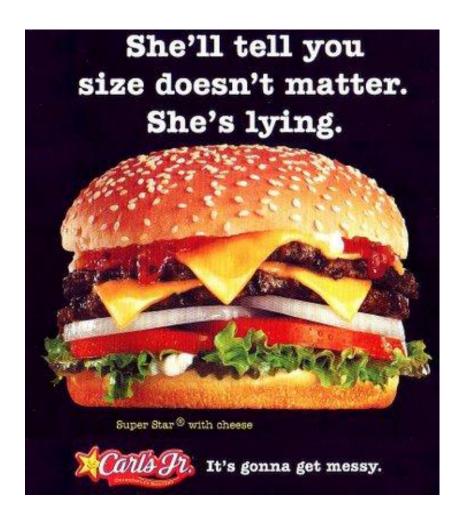
















## Making violence sexy

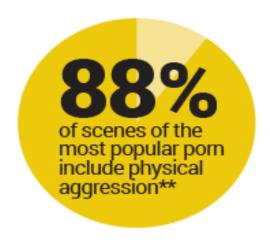
- Heavy exposure to sexualised media and pornography influences sexual behaviour, strengthens beliefs in gender related sexual roles
- Creating attitudes supportive of sexual coercion and violence.







## "Rougher and harder"

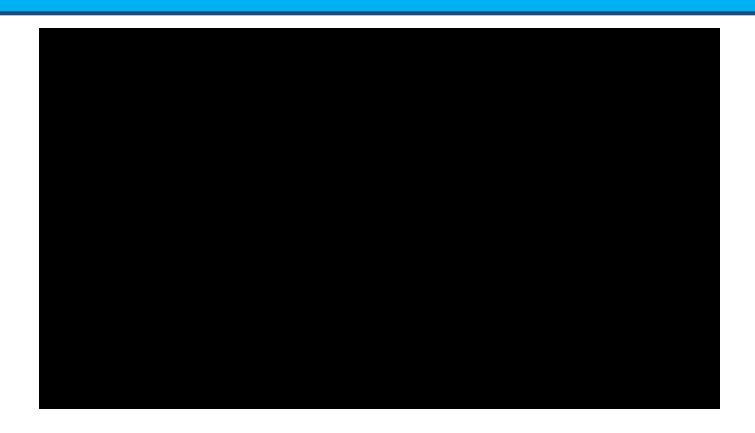


In **94**% of incidents, the targets of the aggression were female performers.





## Mainstream pornography







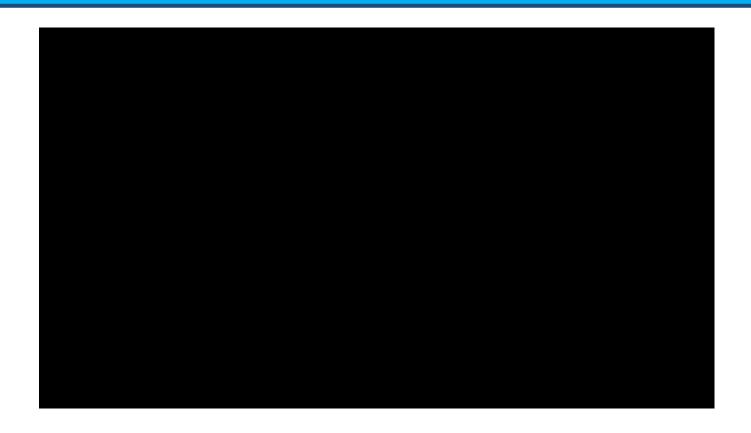
#### Porn world







## The Industry







#### Porn world vs. Real world

**PORN WORLD** 

**REAL WORLD** 

**BOTH** 

**NEITHER** 





## Growing up in a pornified culture







## Sex Ed by entertainment media

Body image Negotiating consent

Healthy relationships

**Social** 

Gender, power & aggression





## Porn world versus real world

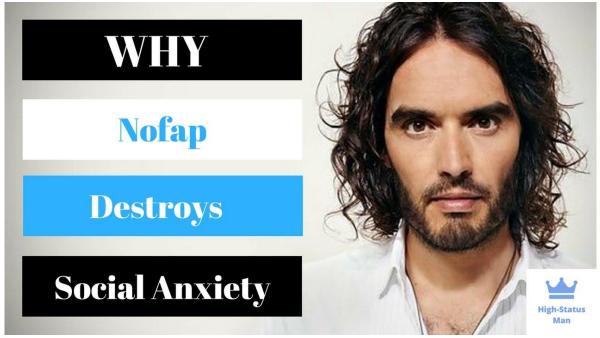






#### Sex for one

Sex recession and social stunting? - "Procrasturbation"

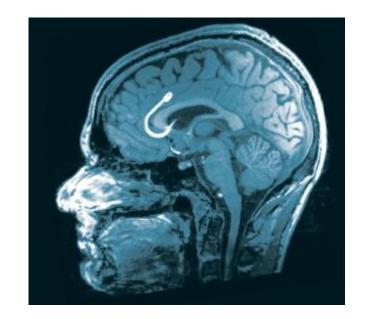






## The brain and porn

- Average age of access is 10 years.
- Same neurochemical response as a "class A" drug.
- Can cause long-term physiological damage – increase in young men with E.D.
- Impacts on relationships.







# TED Glasgow x=independently organized TED event





## What can go wrong?

- Pornography has the power to condition unhealthy behaviours.
- Becoming desensitized to 'soft' porn and moving on to more disturbing images.
- Exposure to media violence is associated with more aggressive behaviours, thoughts and feelings, as well as reducing behaviours that could help others.
- At worst, some people begin to act out their fantasies by victimizing others, including children and animals.





#### What can we do?

Consider the internet as a place that young people go...they wouldn't let them go to the park with kids they didn't know, without supervision, so why the internet?







## Starting the conversation







#### What can we do? - summed up

- 1. Limit young people's exposure and access to sexually explicit content.
- **2. Teachable moments-** encourage young people to *critique and question* what they see, teach core values.
- **3. Help** young people develop *skills* required to resist pornography's influence.
- **4. Create a safe supportive home environment** where respect is shown.





#### **Limit Exposure**

- Educate parents/caregivers to limit young people's exposure and access to pornography and other 'R' rated media.
- Install porn blocking filter on computers such as "net nanny".
- Supervise your child on the internet.
- **Limit** their time on the internet.
- Situational- have computer in living room- not in their bedroom.
- **Be aware** of the games they are playing on line or on PS, X Box.
- Cell Phone- purposeful use, limit apps.
- **Consider all media-** songs, music videos, games, movies, TV, unintended or intended viewing of porn.



#### **Teachable Moments**

- Do not over or under-react.
- Discuss and name what you see.
- Ask them what they think about the image and listen.
- Teach core values.
- Explain your views and the dangers of porn.
- **Set boundaries** with them.
- **Be open-** let them know they can come to you if they have any questions.





#### **Teach Skills**

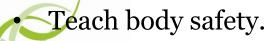
- Help children stand up to pressure.
- Help them to see the lies (fantasy vs. reality).
- Help them to critique what they see.
- **Develop a script with them** for what they can say if put under pressure to look at porn.
- Encourage them to seek help if they feel uncomfortable about what they see online.





## **Create Safe Supportive Environment**

- Ensure kids are provided with **the right information about sex in an age appropriate way**, and have at least one safe adult they can talk to.
- Inform them about what's coming up.
- Have clear family rules and routines.
- Model respectful relating.
- Encourage participation in family discussions.
- Have rules around privacy.
- Ask them "what do you think".

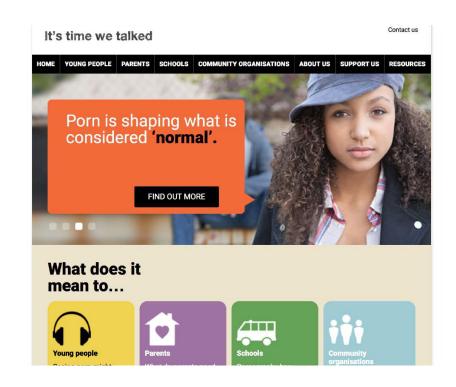






#### Resources



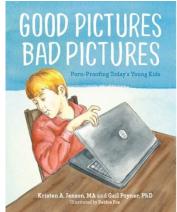






#### Resources



























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